

Fall 2023
Credit Hours Taught *

Indianapolis Enrollment

4/10/2023
Headcount by Student School *

School	4/11/2022	4/10/2023	Change	%
Dentistry	0	0	0	0.0%
Education	3,642	2,599	-1,043	-28.6%
Engineering-Tech	12,742	11,316	-1,426	-11.2%
Health & Human Sci	6,999	6,391	-608	-8.7%
Herron Art & Design	3,543	4,128	585	16.5%
Informatics & Computing	5,250	6,455	1,205	23.0%
Kelley Business*	9,602	9,522	-80	-0.8%
McKinney Law	6,575	6,746	171	2.6%
Liberal Arts	13,767	13,020	-747	-5.4%
Medicine*	662	944	282	42.6%
Nursing	7,567	6,423	-1,144	-15.1%
Lilly Family Philanthropy	286	305	19	6.6%
The O'Neill School	2,489	2,235	-254	-10.2%
Fairbanks Public Health	3,477	3,355	-122	-3.5%
Science	25,265	24,838	-427	-1.7%
Social Work	5,058	4,163	-895	-17.7%
IUPUI Honors College	3	19	16	533.3%
Graduate	0	0	0	0%
University College	63	22	-41	-65.1%
IU Online	439	632	193	44.0%
Indianapolis Total	107,429	103,112	-4,317	-4.0%
IUPUC	2,087	2,313	226	10.8%
IU Ft. Wayne	4,592	4,643	51	1.1%
IUPUI Combined***	114,108	110,068	-4,040	-3.5%

School	4/11/2022	4/10/2023	Change	%	Internal School Change
Dentistry	15	5	-10	-66.7%	-10 UG; +0 Grad/Prof
Education	328	250	-78	-23.8%	-74 UG; -4 Grad
Engineering-Tech	1,144	1,024	-120	-10.5%	-144 UG; +24 Grad
Health & Human Sci	565	481	-84	-14.9%	-89 UG; +5 Grad/Prof
Herron Art & Design	255	292	37	14.5%	+37 UG; +0 Grad
Informatics & Computing	566	735	169	29.9%	-7 UG; +176 Grad
Kelley Business*	642	647	5	0.8%	-1 UG; +6 Grad
McKinney Law	513	515	2	0.4%	+2 Grad/Prof
Liberal Arts	629	560	-69	-11.0%	-63 UG; -6 Grad
Medicine*	46	59	13	28.3%	+10 UG; +3 Grad/Prof
Nursing	645	548	-97	-15.0%	-70 UG; -27 Grad
Lilly Family Philanthropy	49	55	6	12.2%	-5 UG; +11 Grad
The O'Neill School	246	204	-42	-17.1%	-51 UG; +9 Grad
Fairbanks Public Health	220	184	-36	-16.4%	-5 UG; -31 Grad
Science	1,317	1,425	108	8.2%	-6 UG; +114 Grad
Social Work	497	390	-107	-21.5%	-8 UG; -99 Grad
Undistributed Grad**	8	4	-4	-50.0%	-4 Grad
University College	1,054	1,022	-32	-3.0%	-38 UG; +6 high school
Admin Tracking Group	0	1	1	0.0%	+1 Grad
IN Total	8,728	8,395	-333	-3.8%	
IUPUC	187	195	8	4.3%	
IU Ft. Wayne	366	369	3	0.8%	* Includes enrollment for GRD1 students and Winter term enrollment.
IUPUI Combined***	9,281	8,959	-322	-3.5%	

Credit hour totals may be rounded in cases where a school total includes .5 credits

Student Level^	2022	2023	Change	%
Freshman	261	276	15	5.7%
Sophomore	1,435	1,496	61	4.3%
Junior	1,818	1,659	-159	-8.7%
Senior	3,516	3,069	-447	-12.7%
Undergrads	7,030	6,500	-530	-7.5%
UG Non-Degree	50	62	12	24.0%
Graduate	1,045	1,225	180	17.2%
Doctoral-Practice	546	542	-4	-0.7%
Doctoral-Research	55	57	2	3.6%
Grad Non-Degree	11	10	-1	-9.1%

Resident^	2022	2023	Change	%
UG Heads	6,486	5,968	-518	-8.0%
UG Credits	84,722	78,296	-6,426	-7.6%
Total Res Heads	7,793	7,195	-598	-7.7%
Total Res Credits	96,679	89,724	-6,956	-7.2%

**Total adjusted for students enrolled in degrees offered through the Graduate School but who also have been distributed to schools housing their programs. Heads are counted only once in IN Total. Credits are not affected.

Non-Resident^	2022	2023	Change	%
UG Heads	456	465	9	2.0%
UG Credits	6,080	6,127	47	0.8%
Total NR Heads	688	717	29	4.2%
Total NR Credits	8,096	8,380	284	3.5%

Non-Res and Intl as Share of Campus Totals	2022	2023
UG non-residents as % of total campus heads	6.8%	7.1%
UG non-residents as % of total campus credits	7.3%	7.6%
Grad non-residents as % of total campus heads	4.0%	7.2%
Grad non-residents as % of total campus credits	2.7%	5.3%
Total NR as % of total campus heads	10.8%	14.3%
Total NR as % of total campus credits	10.0%	13.0%

International^	2022	2023	Change	%
UG Heads	138	129	-9	-6.5%
UG Credits	1,775	1,761	-14	-0.8%
Grad heads	119	356	237	199.2%
Grad credits	879	3,248	2,369	269.5%
Total Intl Heads	257	485	228	88.7%
Total Intl Credits	2,654	5,009	2,355	88.7%

^ Counts are Indianapolis only

Source: AIE Point-in-Cycle

Notes: While most IUPUI students pursuing graduate studies enroll through the IUPUI school that offers the degree, GRAD holds students who enroll through the IU Graduate School. In this report most degree-seeking students have been attributed to their units.

Analysis and Institutional Effectiveness 4/10/2023